



General Education Assessment CCC #5 Intended Outcomes

Core Curriculum Competency # 5:

Apply appropriate information literacy skills to locate, evaluate and use information effectively.

Measurable Intended Outcomes:

1. Identify and access information resources, such as library databases, collections, or Web sites appropriate to the field.
2. Demonstrate effective search strategies that yield specific information sources, such as articles, books, Web pages, etc., appropriate to the subject being researched.
3. Evaluate the specific information sources in order to use the most relevant ones for the project/assignment.
4. Analyze and interpret technical and non-technical information/data from reliable sources using critical thinking strategies.
5. Organize and use appropriate and credible information/data to support the purposes of a project or assignment.

The General Education Assessment rubric below can be used to assess student progress toward information literacy and can be revised to support many types of assignments. The information literacy components of the rubric that pertain to the General Education Assessment CCC #5 Intended Outcomes were extracted from a more complete rubric that contains all of the components of information literacy. This rubric can be found at <http://www.library.dtcc.edu/wilmlib/infolitguide.pdf>.



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Library Information Literacy Guidelines for Rubrics

INFORMATION LITERACY COMPONENTS	ADVANCED (5 PTS)	PROFICIENT (4 PTS)	SATISFACTORY (3 PTS)	EMERGENT (2 PTS)	UNSATISFACTORY (1 PT)
Access Resources (Gen Ed CCC#5 – intended outcomes 1 & 2)	Selects and accesses the most appropriate resources for the field or research topic; develops and applies multiple effective search strategies using keywords and subject searches	Selects and accesses appropriate resources for the field or research topic; develops and applies two or fewer search strategies using keywords and subject searches	Selects and accesses general as well as special resources appropriate for the field or research topic; develops and applies search strategies using basic keywords and synonyms	Selects and accesses general resources; develops and applies one search strategy using basic keywords	Fails to select and access general resources; unable to develop search strategies
Evaluate Sources (Gen Ed CCC#5 – intended outcomes 3, 4 & 5)	Identifies appropriate multiple information sources by evaluating them for authority, accuracy, objectivity, currency and coverage and point of view or bias; reviews sources and revises search strategy to incorporate additional concepts or sources as necessary	Identifies appropriate multiple information sources by evaluating them for authority, accuracy, objectivity, currency and coverage; reviews and revises search strategy to incorporate additional concepts as necessary	Identifies three or more appropriate information sources by evaluating them for authority, accuracy, objectivity, currency and coverage; reviews search strategy but has difficulty revising strategy to include additional concepts	Identifies one or two appropriate information sources by evaluating them for authority, accuracy, objectivity, currency and coverage; demonstrates difficulty determining if original information need has been satisfied	Unable to evaluate specific sources; unable to determine if original information need has been satisfied
Analyze Information (Gen Ed CCC#5 – intended outcome 4)	Critically analyzes relevant information or data; synthesizes main ideas to create new concepts ; draws conclusions based on the information gathered	Critically analyzes relevant information or data; synthesizes main ideas to create new concepts	Analyzes relevant information or data; synthesizes main ideas	Identifies relevant information or data	Unable to analyze information or data
Organize & Use Information (Gen Ed CCC#5 – intended outcome 5)	Effectively organizes information from multiple sources in support of the purposes and format of the assignment; reviews, revises, and strengthens thesis statement or research question; communicates ideas cogently	Effectively organizes information from several sources in support the purposes and format of the assignment; reviews, revises, and strengthens thesis statement or research question; communicates ideas well	Effectively organizes information from one or two sources in support the purposes and format of the assignment; reviews and revises thesis statement or research question; communicates ideas satisfactorily	Organizes and uses little new information to support the purposes and format of the assignment; poorly revises thesis statement or research question; weakly communicates ideas	Unable to organize and use information to support the purposes and format of the assignment; unable to suggest revision of thesis statement or research question if needed